**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): December 9 , 2019 Grade Level (s): 12th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze the characteristics of money. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will be organized in groups of 4 or 5. Each group will be assigned one of the following items: sugar, emeralds, horses, coins, seashells, and government issued currency. * Students in each group will evaluate each item with the respect to the usefulness as money. * Students should be considering the six characteristics of money as they make their evaluations: durability, portability, divisibility, uniformity, scarcity, and acceptability.   Each group will write up a report and then present their findings to the rest of the class. | WG  SG |  | Formative-question  Summative-  Student Self - Assessment- |
| 2 | Students will analyze the history of the banking system in the United States | 3 | Students will listen to a brief Power point presentation and then work on the following:   * In groups of no more than 6, I want you to create a power point presentation on one event that occurred in the Banking Industry in the 20th century. Each group is to “teach” the topic that they choose. The following are approved topics that students can choose from: * Federal Reserve System * Banking and the Great Depression * Banking Reforms under FDR * Deregulation of Banking System in the 1970s-80s * The Saving and Loan Crisis (caused from the Deregulation of Banking System in the 1970s-80s) * The Banking Crisis of 2008 | WG  SG | Powerpoint  Computers  Internet | Formative- powerepoint  Summative-  Student Self - Assessment- |
| 3 | Students will analyze the banking system today. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will work in groups of 4-5 and create another PowerPoint presentation that teaches the students about one of the following: * Commercial Banks * Saving and Loan Associations * Savings Banks * Credit Union * Finance Companies * ATMs * Debit Cards * Stored Value Cards | WG  SG | Powerpoint  Computers  Internet | Formative- powerpoint  Summative-  Student Self - Assessment- |
| 4 | .Students will take their quiz and then work on credit card assignment | 3 | Students will take their quiz and then work on credit card assignment | WG  SG | Powerpoint  Computers  Internet | Formative- presentation  Summative-  Student Self - Assessment- |
| 5 | Students will work on their business expo project in preparation for Wednesday’s expo | 3 | Students will work on their business expo project in preparation for Wednesday’s expo | WG  SG | Powerpoint  Computers  Internet | Formative- business plan  Summative-  Student Self - Assessment- |
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